

NAME: Chuck Studebaker
PARTY: Republican
SEEKING: Gwinnett School Board, District 4



Why are you seeking your office?

I have a legacy of service to the schools. My grandfather and mother both served 20 years on school boards. It is how I have always viewed how to best serve my community. I have served in individual schools and now I am ready to serve the district and the county at large. I have lived in Gwinnett for over 21 years and want to make a difference for our kids, our clusters and our county.

What do you expect to accomplish if elected?

I want to continue the good works done by previous boards. I also want to make sure our kids have the best chance for success after graduation. Our kids are why we should do what we do. I would like to see a greater emphasis on civics and American history. We live in a great nation. A strong foundation of what got us here is vital to our survival. I also expect to give our teachers the tools they need in the classroom. If something is needed, I want to make that happen for them.

What distinguishes your candidacy?

I am the only candidate who is not and has not been employed by the schools. As an educational “outsider” and business person, I bring a different level of understanding when it comes to how to deal with students, teachers and administrators. I also have been involved with several boards which has given me the ability to work towards consensus and move forward when issues arise.

How can we improve school safety?

Our students and teachers are our eyes and ears. They see and hear when there are issues. We need to LISTEN to them! When an issue arises, we need to respond with the proper amount of action. Metal detectors might seem obtrusive, but we protect our judges and legislators with them. Why not our children? We also need to publicize the consequences of actions that put our kids in danger. If a person decides to cause harm or mayhem, they need to know what can and will happen to them. We also need to have lockdown and active shooter drills.

Pick one issue. Expand on how you will address it.

Teaching civics and American history.. It is an issue that has long been ignored. Our students need to know where we came from as a country and why their freedoms are so important. ALL of their freedoms! To do this, we must have a comprehensive

program that begins in elementary school, continues in middle school and culminates in American History as seniors in high school. We would bring American heroes from all walks of life together to supplement the textbooks. Soldiers, public safety, civil rights, legislators, immigrants, parents. These are the stories our kids need to hear.

Please give a 100 word summary on your background:

Educated at Manchester College, the three tenants are Faith, Learning and Service. I believe these and try to live them every day. I have served as PTA president at the elementary, middle and high school levels. I have gotten parents involved in their kids' schools. All while working full time, having a strong marriage and raising three kids. Never easy but always worth it. I have hired, trained and retained 100's of salespeople, managers, and office workers. I attend Grace Fellowship church and have lived in the district for over 21 years.